



## December End of Term Report

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## **Executive Summary:**

This has been a great semester and I feel like we have accomplished so much given our circumstances. I am proud to have worked side by side with my fellow execs and our wonderful staff. VP Humphry and myself will begin making real headway with our Indigenous student space working group, We have acquired a spring/summer semester pass for our students, and with the work of ASEC we have formed and joined a federal advocacy group. The new political updates on my council reports are probably my favourite because my fiancé has no interest in hearing me gab about the happenings in the political realm in Canada or Alberta, so having somewhere to vent these things to in a productive way is very appreciated on my part.

This term has been full of great accomplishments and I am very excited do fulfill even more next term, I hope to partner ourselves with the menstruation equality group called Period Purse and host a donation drive to provide not only our members with free menstruation products but also the local women's shelter and the mustard seed. I hope to increase membership involvement since we've been given the opportunity to have more students on campus. With the help of the mental health committee, I hope to make a positive impact on our members mental health as we all continue navigating this restricted world. With the Covid Vaccines being released there is a hope that we may be returning to a new found form of normalcy sooner than later, and I cannot wait to enter a new world of more preparedness and supports for all people, but for now the future is uncertain and we will have to plan as we go, but nevertheless I am excited to continue working in this position and advocating for our members.

With Alberta 2030 coming up and a possible budget being released from government, The direction of our advocacy and the tactics we use might be changing. There will be a lot of work to respond to these things and ensure that we continue to keep our members in mind and what is best for them, and the future of post secondary. I am excited and worried about what the next few months will entail, but I will do my best to keep you updated on our progress.

I will have access to my email and personal phone over the winter break so if anyone needs to get a hold of me, do not hesitate to reach out. Even on Christmas day I will be available to you.

Thank you everyone, and all the best,

**Logan Edward W. Beauchamp (Garbanewski)**

Personal Goals Report.

Goals	Outcomes (measures of success)	Timeline	Deliverables as of Oct 2020
1) Advocate for post secondary affordability and accessibility	<p>INSTITUTIONAL LEVEL</p> <ul style="list-style-type: none"> <li>• Number of courses using OERs increased by 10%</li> <li>• Implement “low cost” description for when students are registering for courses.</li> </ul> <p>PROVINCIAL LEVEL</p> <ul style="list-style-type: none"> <li>• 1 or 2 SA goals are adopted into ASEC’s advocacy document.</li> </ul>	On-Going	<ul style="list-style-type: none"> <li>• By working with the OER Champions group here at the college, we have begun meeting with interested parties, pushed for OER’s in course development.</li> <li>• Currently, with the OER group we are looking at the feasibility of a low-cost description on the loop</li> <li>• OER resources was re-adopted onto this years advocacy document</li> </ul>
2) Increase membership involvement in advocacy.	<ul style="list-style-type: none"> <li>• Establish an Advocacy Task Force.</li> <li>• Increase involvement with the SA from a governance and advocacy standpoint.</li> <li>• Increased in insights in social media accounts regarding advocacy.</li> </ul>	On-Going	<ul style="list-style-type: none"> <li>• Task force Terms of Reference written, however I am unsure of how to approach members to fill the seats in this virtual world</li> <li>• Through social media, we post details about our meetings with MLA’s so our members can know what we’ve discussed and advocated for, and can hold the MLA’s accountable to these asks.</li> </ul>
3) Increase student input into how the institution allocate resources designated for mental health.	<ul style="list-style-type: none"> <li>• Increase in meeting with Dean, Library &amp; Student Supports.</li> <li>• Draft and publish a “white paper” on how resources should be funded.</li> <li>• Advocate through ASEC for more student involvement in college committees and decision making tables.</li> </ul>	On-Going	<ul style="list-style-type: none"> <li>• The Accountability and consultation framework piece of the ASEC goals will help us to get in the rooms where decisions are made and give students a larger voice in this institution.</li> <li>• With VPA Shannon Humphry, we sit on a committee with interested bodies from central Alberta, to collaborate on mental</li> </ul>

			health supports, giving students a voice on how the mental health grant is spent not only in our institution but the region as well
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