2022

MID-YEAR REPORT

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Vice President Academic





Executive Summary

Even if you know how to do something, it always seems to be a little different every time. Coming back for a second term is an honour and a privilege. This year is no different, we have a full executive team and two of us were re-elected, allowing us to dive in and focus on the work that we wanted to complete over the course of the term, while having a more focused workload as well.

Over the summer months, I was able to meet with student leaders from across the province. Some of these student leaders also had interests in pursuing action plans around OERs and Work Integrated Learning. As the term has continued, so have these discussions and meetings as these areas are generally underutilized at our respective institutions and have differing meaning in what they are trying to do in those departments.

Other work that occurred over the summer was being able to help consult and guide the new grade appraisals of work policies. Policies that should hopefully make the process faster and easier, while also making sure that student supports are kept at the fore.

In September, sensory overload, this is how I would describe the return of students back to campus. It has been amazing to see our student members back on campus. Not only has it brought an energy back into the building it has also created new opportunities for engagement. Open houses, new student orientation and student groups have shown that there is an amazing and diverse student body. It is rewarding to see people back together and working together again.

In October I was appointed Vice-chair of Academic Council. This council prepares and brings forward recommendations for new programs and changes within existing programs.

There is always more work to be done, but it also seems that the first half of the term is getting everything in place for the second half of the year. There will be updates on matters regarding OERs, EDII, Student Housing, and hopefully new program offerings for students to attend.

Good luck with the rest of your semester and into the new year.

Report

Goal	Outcomes (This is the measure of success)	Timeline	Deliverables as of November 2022
Advocate for Open Education Resources (OERs) internally within the institution	More textbook options in next year's timetable with Zero Textbook Cost (ZTC)	April 2023	 AB Textbook Broke campaign has been run for September. Working within Curriculum Committee to get OERs listed as a resource for teaching materials. Finalized OER survey which was sent to students at the start of the fall semester. Data will be used to advocate for additional OER resources on campus.
Explore opportunities to expand Program and Course Offerings at RDP	Advocate for the expansion of programs to RDP Administration	On- going	 Have met with various program chairs, and departments on what campus resources are under utilized and areas of growth are present. Have worked with the Centre for Teaching and Learning (CTL) on how programs are structured and selected.
Work with the EDII committee to set inclusivity measures around the SA	SA policies, processes, programs are assessed to determine if they are in compliance with EDII principles	On- going	 RTL bursary with the institution will be moving forward which allows BIPOC students with financial need a chance to access post-secondary education. EDII committee has been extended to students at large to get a broader scope of perspectives.

Academic Policy Committee – SA representative

Academic Council – Vice Chair

Curriculum Committee – SA representative

RASCALs (Research And Scholarly Activity) – SA representative

Research Common – SA representative

Student Rights and Responsibilities – SA representative

Post-Secondary Student Housing – SA representative

Quality Improvement of Programs – SA representative

Student Mental Health Working Group – SA representative

Campus Store Advisory – SA representative

OER Champions – SA representative

AB Open Education – SA representative

CAT Fund – Student member

Equity, Diversity, Inclusivity, and Indigenization – Chair